Year One Newsletter



<u>RE:</u>

Our first topic is all about our Family and belonging to God's family. Our next topic will be Baptism.

Maths:

The topics we are learning are Place Value (within 10), Addition and Subtraction (within 10) and Shape.

English:

The genres we are reading and writing in are: A personal Recount, A Traditional Story – The Gingerbread Man, A Story – Whatever Next, A Report and Rhyming Couplets.

Personal Development:

We are covering the British Values of – Mutual Respect, Tolerance and Rule of Law and Democracy.

We are learning about - Being a great friend and how to treat people in class, The role of School Parliament, Knowing what makes a community and Knowing how to stay safe at the beach and near roads.

RSE:

We are learning about - Me, My body and my health, Emotional Wellbeing and Life cycles.

Science:

We are learning about - Earth and Space and Animals and Humans.

Geography:

We are learning about – Our Local Area.

History:

We are learning about – Toys Through Time.

<u>Art:</u>

We are learning about - Observation and Drawing Skills.

<u>D&T:</u>

We are learning about - Moving Pictures.

<u>PE:</u>

The topics we learning are - Multi - skills, Using Space, Running, Jumping and Skipping and Gymnastics.

Music:

We are learning to listen to and repeat rhythms and looking at different lengths of musical notes. We will be composing and performing our own short pieces.

Homework:

Homework is given on a Friday to be returned the following Monday. Please make sure your child writes their name on.

Home Reader Day:

Reading books are changed on a Tuesday - If you hear your child read please sign their diary.

PE Day:

Monday and Wednesday – Your child should come to school wearing the correct School PE Kit.

Visits and Visitors

16/11/23 African Drumming Workshop

17/11/23 Magical Maths Day

20/11/23 World Children's Day

Reminder:

Please make sure that all of your child's uniform and shoes are clearly labelled with their name.

Thank you

Mrs Gillingham and Mrs Vasey