

PSHE Overview



At St Joseph's Primary School, we make a conscious effort to ensure we plan for and teach explicitly, the skills that pupils need in order to develop personally and become life-ready responsible and respectful human beings. Our PSHE and RSE education falls under the Personal Development Category.

Intent

- We aim to equip all children with life-long coping skills as they move throughout their education.
- Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. We seek to inspire in children a curiosity and fascination about the world and its people.
- We challenge pupils to ask and find answers to big questions. This includes encouraging an open discussion of current events happening in the world.
- The curriculum is designed to develop knowledge and skills that are progressive. Links and connections are paramount to ensure curriculum coherence.
- High quality PSHE teaching in primary school is our ultimate goal.

Implementation

- The curriculum hours in PSHE are non-negotiable. All school staff will follow this. Fixed timetables will be set before the academic year and monitored by subject leads and Senior Leadership.
- Planning is based on developing life-long skills and looking after children's well-being.
- High quality teaching responds to the needs of children. Feedback is effective.

Impact

Pupil dialogue and work in floor books (EYFS)/ individual books (Years 1-6) shows a high standard of PSHE from EYFS to Year 6. Pupils are able to talk with appropriate language and vocabulary. They can make links and connections to prior learning and demonstrate a clear understanding of the school's ethos and values.