

St Joseph's Catholic Primary School Sports Premium 2023/24

“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport”

In the academic year 2023-24, we will receive **£17,800** in sports premium funding, with a projected spend of **£17,800**. The budget will be directed to ensure that all five categories of the grant condition are fulfilled. Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Providing an efficient CPD programme, increasing the confidence, knowledge and skills of all staff. - Attending sports festivals and events. 	<ul style="list-style-type: none"> - Continue to provide opportunities for staff to increase their confidence, knowledge and skills. - To provide all pupils with the chance to experience a broad range of sports and activities. - Children to become more confident swimmers. - To increase the number of children attending sports clubs. - To use sports leaders across the school effectively. - To enter into an increased number of competitions.

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.

Cost: £1800

Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
<ul style="list-style-type: none"> - SAs are confident delivering lunch time activities to KS1 year groups to ensure all children have provision to be active in a safe environment. 	<ul style="list-style-type: none"> - New SAs to be trained to create an effective lunchtime environment. HLTA to take responsibility of equipment and resources. - Purchase resources for the playground in order for the children to lead these activities successfully. 	<ul style="list-style-type: none"> - SAs are confident leading playtime activities and are aware of how to lead safe, organised activities suited for the different age groups. - This will have a positive impact on behaviour during both play times and dinner times It will also increase pupil involvement in physical activity and promote team work and collaborative playing/interaction between year groups. 	<ul style="list-style-type: none"> - Create an ethos within school of activeplay/lunch times. - Parents and children to lead a healthy lifestylewith a balanced diet and to promote this within their family. Use within family learning.
<ul style="list-style-type: none"> - Track engagement of pupils insporting activity outside of curriculum time. - Be able to target those less active children with appropriate activities. 	<ul style="list-style-type: none"> - With the support of the office staff, track the participation of all children in extended school activities in order to create end of year reports of participation. - Target those less active children with appropriate extracurricular activities suited to them. 	<ul style="list-style-type: none"> - Those fewer active children are to be identified. Children offered places within After School Clubs. - Attendance to clubs monitored and evaluated regularly. 	<ul style="list-style-type: none"> - Leaders to monitor the physical activity involvement for all children and to add additional physical activity opportunities throughout the school day to ensure all children are participating in their 60 minutesper day.
<ul style="list-style-type: none"> - Children to become confident swimmers and feelsafe in the water. 	<ul style="list-style-type: none"> - KS2 children to receive two sets of swimming lessons. - Cost of coach to the swimming 	<ul style="list-style-type: none"> - Children will become confident in the water and able to swim over 25 meters. The children will be able to complete different strokes in their swimming and know how to staysafe in the water. 	<ul style="list-style-type: none"> - Due to the low percentage of children confident at swimming 25 meters, a secondsession is offered to build on confidence.
<ul style="list-style-type: none"> - Engage all children and fostera love of sport in all children by participating in Sports competitions and Festivals 	<ul style="list-style-type: none"> - Children to take part in non-competitive sports festivals. External PE coaches to support children in preparing for the festivals. - School buses and coaches to be taken into consideration. 	<ul style="list-style-type: none"> - An increase in children participating in Sport. - Pupil Voice shows children have more positive experiences of PE and have greater confidence because oftheir involvement in the festivals. 	<ul style="list-style-type: none"> - Children involved in sports festivals throughout Key Stage 1 and Key Stage 2. - Set up in school festivals and competitions inthe Summer term to give children somethingto work towards. - Sports coaches in UPKS2 to help children across the school develop and foster a love of sport.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

Cost: £ 2,000

Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
<ul style="list-style-type: none"> - P.E Resources continually refreshed to ensure all PE and extended schools clubs/activities can be delivered using equipment that is fit for purpose. 	<ul style="list-style-type: none"> - Audit completed and resources updated/renewed as appropriate. - Resources bought for PE lessons and playtimes and lunchtimes. 	<ul style="list-style-type: none"> - Resources bought for PE lessons and playtimes and lunchtimes. 	<ul style="list-style-type: none"> - Children have access to a range of PE resources and all equipment is available for PE, sports clubs.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Cost: £4,290 (Grassroots) + £5710(External teaching)

Objective:	Actions	The IMPACT on pupils	Evaluation, Sustainability & Next Steps?
<ul style="list-style-type: none"> - Continue to develop the role of the PE lead in school. - PE lead to have time out of class to prepare and plan for PE and Sport at ST Joseph's - Staff use CPD opportunities provided by the 	<ul style="list-style-type: none"> - PE lead to develop their own skills and understanding through training and supportive mentoring. - PE lead to have sessions out of class to plan, prepare and assess PE and sport within St Joseph's 	<ul style="list-style-type: none"> - PE across the school is more sequential in terms of sports taught and festivals and competitions for pupils to participate in. 	<ul style="list-style-type: none"> - Teachers upskilled in their P.E teaching to ensure children are always receiving the best possible provision the school can offer.
<ul style="list-style-type: none"> - External specialist PE teachers to come into school to provide staff CPD opportunity to increase staff's knowledge and skills of teaching Physical Education. 	<ul style="list-style-type: none"> - Staff to attend P.E lessons alongside their class to gain greater knowledge of the P.E curriculum and to observe an experienced practitioner teach new skills and lessons to children. 	<ul style="list-style-type: none"> - High quality CPD to enable teachers to gain further knowledge and experience of physical activity. 	<ul style="list-style-type: none"> - Teachers will acquire the skills to provide high quality P.E lessons of their own.

4. Broader experience of a range of sports and activities offered to all pupils

Cost: £2000

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Evaluation, Sustainability & Next Steps?</i>
- Specific coaching for a wider range of sporting activities both within PE and for extra-curricular clubs e.g.tennis, basketball, netball,gymnastics, dance.	- Employ different coaches to offer a wider rangeof sport in PE and extra-curricular activities.	- Extended schools register shows the number of childrenparticipating in extra-curriculum activities is rising each year due to the wide range of activities we offer.	- Promoted wider range of physical activity opportunities.
- To engage children’s interests in sport outside ofschool.	- Contact outside providers who provide sport activities in the community.	- Pupils will become more confident and makelinks with local clubs that they can use out of school time.	- Children are able to then have access to the classes and this will hopefully encourage to go outside of school also.
- Pupils develop and displaykey leadership and interpersonal skills, whilst also making a significant impact to the engagement and organisation ofsport withinSchool.	- Sign up 4 pupils for the School Sport Organising Crew Programme	- School Sports Organising Crew are aware of how to leadsafe, organised activities suited for the different age groups. This has had a positive impact on behaviour during both play times and dinner times. It has also increased pupil involvement in physical activity and has promoted team work and collaborative playing/interaction between year groups	- School Sports Organising Crew have started to train next years’ crew. Provide training for new crew next academic year.

5. Increased participation in competitive sport

Cost: £,2000

<i>Objective:</i>	<i>Actions</i>	<i>The IMPACT on pupils</i>	<i>Evaluation, Sustainability & Next Steps?</i>
- Access school Competitions across BCCET	- Access available competitions on offer withinour area and associated transport.	- Throughout the year children from Reception-Y6 have theopportunity to take part in competitions. This will give children a positive outlook on competitive sports. Pupilsunderstand how to improve performances and work as a team whilst developing skills specific to the sport /game; they enjoy communicating,	- Continue to promote healthy competitive ethos within school and the wider community. - There has been an increased proportion of children able to attend different sporting events as a result of affording transport costs.

Following the Swim Review in 2019, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

