



# Reception Newsletter

## DATES TO REMEMBER

- **Wednesday 2nd October Reception curriculum meeting 2:30-3:00**
- **Celebration of the word- Monday 7th October 9:00-9:45am**
- **Stay and Play- 24th and 25th October**
- **Half term- Break up 25th October and come back 4th November**

## Autumn 1

### (All About Me!)

#### Notices and Reminders

1. Please ensure all clothes are labelled as this helps when the children are changing / taking off jumpers and shoes.
2. Can we please remind you that children should not be wearing any jewellery in school.
3. The weather is getting colder and wetter so it is more important than ever to make sure that your child has a spare change of clothes in school, a pair of wellies and a labelled water bottle.



We now have a banding system for lunch in school. The meal choices for the 3 week cycle will be uploaded onto Tapestry in case you want to prepare your children before they come into school each day. If a paper copy is needed please let the office know and we can get that sent out to you.

#### Reception Pounds

Thank you so much for your kind donations so far! Our piggy bank will be available at the door each day. Please add your weekly £1 contribution, or you could pay each half term if you would like, so £8 for this half term.

We will use this money to buy flour, salt, cream of tartar and oil for our playdough. With Christmas coming up there will be lots of crafting and decorating. The reception pounds help us to buy anything that we do not ordinarily have in school.

## Homework

Homework will be sent home on a Friday and collected on Thursday the following week (1 piece of Literacy, 1 Maths and a book. I will also be sending out Numbots logins and they all have a green letter formation book to practise in their own time)

**Reading books will be changed when we collect the homework). Please read with your child and comment in their reading records when you have done so. Children need to bring their books every day in their book bags to read with a teacher or one of our volunteers.**

The links to the RWI guidance that we follow are being posted on Tapestry every Friday.

- At the moment, all children have a picture book. Please use the questions at the front of the book to develop their understanding.

I know that reading the same book for a week may seem tedious but it is so important for your children to be confident and fluent. They can then start to work on their comprehension skills.





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## Curriculum

### Maths

In Reception, we follow the Mastering Number Programme which focuses on building a strong foundation in numeracy skills during the early years. Children will engage in daily activities that encourage them to explore numbers, patterns, and relationships, fostering a sense of confidence and enjoyment in their mathematical journey. This approach is underpinned by play-based learning, making the experience enjoyable and relevant to their everyday lives.

This term we will be focusing on subitising actions, numbers and sounds, connecting amounts to numerals and comparing more than and fewer than.

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5
Focus	Subitising	Counting, numerals and cardinality	Composition	Subitising	Comparison
Set 1	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than
Autumn 2	Week 6	Week 7	Week 8	Week 9	Week 10
Focus	Counting, numerals and cardinality	Comparison	Composition	Composition	Counting, numerals and cardinality
Set 2	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5	Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number	Explore the concept of 'whole' and 'part'	Focus on the composition of 3, 4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20

### Phonics

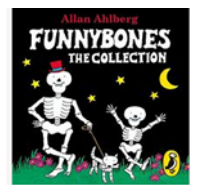
Following the Read, Write, Inc scheme your children will be introduced to Set 1 sounds

including the individual letters and their corresponding sounds, which serve as the foundation for reading and writing. We will be introducing these sounds systematically and are teaching 'pure sounds' rather than letter names (please see videos on Tapestry). This ensures that each child has a solid grasp before moving onto blending them into words. The sounds we will cover include m, a, s, d, t, and more. Engaging with these sounds regularly will reinforce your child's understanding and boost their confidence.

### Literacy

In Literacy, we have been reading lots of books about ourselves, our feelings, and our families. This makes learning relatable for the children. We have already started engaging in extended conversations about characters and their emotions within the story. We have also been loving sequencing and retelling the stories by using actions and performance (Talk for Write, Mighty Writer and RWI talk through stories). To help your children with their writing later on in the term you could practise letter formation and name writing. This will develop phonological awareness, help them to read individual letters, blend and spell CVC words as the term goes on. Non-Fiction books will be introduced to the children towards the end of this term. Sharing facts and real-life stories leads to real world connections and always enhances child-initiated interests. We'd love to hear all about the facts your children are sharing with you on Tapestry.

### Recommended Reads:



### Expressive Art and Design

This half term our topic is 'My World' we will be exploring, using, and refining a variety of artistic effects to express our ideas and feelings. In our first week, we looked at an artist called Rob Bacon. We took inspiration from his pointillist style and focused on colour mixing and fine line shape drawings. During the Autumn term, we will be learning how to make lighter and darker shades and creating our own autumn themed artwork. We have also been creating our very own self-portraits, where we have looked carefully at our own features and learnt how to position these correctly when drawing faces.

In music the children will be listening to various pieces of music and talking about why they like or dislike them. They will sing and perform familiar nursery rhymes identifying the pulse and add their own sounds using their body or instruments.

### RE

This half term we will be learning about different celebrations including baptisms, christenings, and Christmas. We have started learning about key Christian beliefs and practices and how we are all precious to God. We will be learning about churches

### Communication and Language

The communication and language focus this half term is all around settling into school and how the children can use their words to explain their feelings and make friends. The children will also be working on their listening skills by playing lots of games inside and outside to encourage them to follow simple instructions.

### Understanding the World

The children will be thinking about how they have changed as they have grown, talking about what they can do now compared to what they could do in the past. They will be thinking about their families and how old they are compared to other family members. The children will be observing the changes that take place in autumn. They will have the opportunity to go outside and look for signs of autumn. They will think about how the change in weather affects animals and learning about animals that hibernate.

### PSED

This half term is all about settling into the school environment with a focus on independence and the classroom rules. We will cover how it feels to belong and be part of a group along with a focus on their feelings and emotions.

### Physical Development

The children will focus on gross and fine motor skills to help them develop their dexterity, strength and coordination.

They will practice pre-writing skills, including patterns, holding a pencil and making marks – on a small and large scale.

In P.E. the focus is finding a space and freezing. The children are also learning to change direction when they come to an obstacle.

# Tapestry



As you know we use Tapestry online journal to record your child's learning. We also use Tapestry to keep parents informed of enrichments and additional events that are happening, so it is always a good idea to have your notifications on so you are up to date with any changes. Just a little reminder that your child should have a pair of wellies in school, some sandshoes, a book bag and a spare change of clothes,

## Stay and Play

**Our stay and play sessions will be held on the 24th and 25th October. There will be a maximum of 10 parents per session and they are available to sign up for in the community room**