

St Joseph's RC Primary School Curriculum Map 2021-2022 - Year 1

	Autumn Term Themes: Autumn 1 –Enchanted Woodland Autumn 2 – Superheroes	Spring Term Spring 1 – Splendid Skies Spring 2 – Dinosaur Planet	Summer Term Summer 1 – Memory Box Summer 2 – Bright Lights Big City
English	<p>Lost and found: Retell The three little pigs: Retell Pirates Love Underpants: Retell / Character description Supertato: Character description Guided Reading Spelling, punctuation and grammar rules RWI and English</p>	<p>Percy the Park Keeper- After the Storm: Retell Harry and the Bucket full of Dinosaurs: Letter Guided Reading Spelling, punctuation and grammar rules RWI and English</p>	<p>Goldilocks and the Three Bears: Retell- Writing their own version of the story. Letter Jack and the Beanstalk : Retell Guided Reading Spelling, punctuation and grammar rules RWI and English</p>
Maths	<p>Number: Place Value</p> <ul style="list-style-type: none"> Sort objects Count objects Represent objects Count, read and write forwards from any number 0 to 10 Count, read and write backwards from any number 0 to 10 Count one more Count one less One-to-one correspondence to start to compare groups Compare groups using language such as equal, more/greater, less/fewer Introduce <, > and = symbols Compare numbers Order groups of objects Order numbers Ordinal numbers (1st, 2nd, 3rd...) The number line <p>Number: Addition & Subtraction</p> <ul style="list-style-type: none"> Part – whole model Addition symbol Fact Families – addition facts Find number bonds for numbers 	<p>Number: Addition & Subtraction</p> <ul style="list-style-type: none"> Add by counting on Find and make number bonds Add by making 10 Subtraction – Not crossing 10 Subtraction – Crossing 10 (1) Subtraction – Crossing 10 (2) Related facts Compare number sentences <p>Number: Place Value (within 50)</p> <ul style="list-style-type: none"> Numbers to 50 Tens and ones Represent numbers to 50 One more one less Compare objects within 50 Compare numbers within 50 Order numbers within 50 Count in 2s Count in 5s <p>Measurement: Length & Height</p> <ul style="list-style-type: none"> Compare lengths and heights Measure length (1) Measure length (2) <p>Measurement: Weight & Volume</p> <ul style="list-style-type: none"> Introduce weight and mass Measure Mass 	<p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> Count in 10s Make equal groups Add equal groups Make arrays Make doubles Make equal groups – grouping Make equal groups – sharing <p>Number: Fractions</p> <ul style="list-style-type: none"> Find a half (1) Find a half (2) Find a quarter (1) Find a quarter (2) <p>Geometry: Position & Direction</p> <ul style="list-style-type: none"> Describe turns Describe Position (1) Describe Position (2) <p>Number: Place Value</p> <ul style="list-style-type: none"> Counting to 100 Partitioning numbers Comparing numbers (1) Comparing numbers (2) Ordering numbers One more, one less <p>Measurement: Money</p> <ul style="list-style-type: none"> Recognising coins

	<ul style="list-style-type: none"> within 10 • Systematic methods for number bonds within 10 • Number bonds to 10 • Compare number bonds • Addition – adding together • Addition – adding more • Finding a part • Subtraction – taking away, how many left? Crossing out • Subtraction – taking away, how many left? Introducing the subtraction symbol • Subtraction – finding a part, breaking apart • Fact families – the 8 facts • Subtraction – counting back <p>Geometry: Shape</p> <ul style="list-style-type: none"> • Recognise and name 3-D shapes • Sort 3-D shapes • Recognise and name 2-D shapes • Sort 2-D shapes • Patterns with 3-D and 2-D shapes 	<ul style="list-style-type: none"> • Compare Mass • Introduce capacity and volume • Measure capacity • Compare capacity 	<ul style="list-style-type: none"> • Recognising notes • Counting in coins <p>Measurement: Time</p> <ul style="list-style-type: none"> • Before and after • Dates • Time to the hour • Time to the half hour • Writing time • Comparing time
RE	Family: Families; Belonging - Baptism; Waiting - Advent; Judaism	Special people – parish family; Meals – the Mass; Change – Lent; Islam	Holidays and Holy Days – Pentecost; Being sorry; Neighbours – God's World
Science	Plants in the local environment	Seasonal change Animals including humans Animals, including humans. Body parts and senses.	Materials
History	Lives of significant historical figures – Florence Nightingale. Heroes and Heroines	Events beyond living memory – Mary Anning, the dinosaurs. To understand the ways in which we find out about the past (fossils, diaries). Significant individual Sir Francis Beaufort	Changes within living memory Great Fire of London
Geography	Locational language	Locating continents and oceans	Field work in the local area

	Using Maps Making maps	Seasonal and daily weather	Countries and capital cities of the UK Geographical similarities and differences
Computing	E-Safety. Modelling We are celebrating	E-Safety. Pictograms Labelling and classifying	E-Safety. We are treasure hunters
Art	Collage and Painting Abstract Art Andy Goldsworthy Making boggarts Working with natural materials Drawing and painting	Making fossils/weather paintings	Family portraits
DT	Making woodland shelters Mask making and cape making	Making Kites	Making a memory box Making party food Making a Tudor house
Music	Pulse and Rythm	Introduction to pitch Listening to and playing samba rhythms.	Learning and composing two note tunes
PE	Games- throwing and catching Gymnastics	Dance Athletics	Bat and Ball Skills Athletics
Visits/Visitors	West Boldon Lodge Winter Gardens Green Screen	Washington Wetland Centre BBC Studios	
Special Events	Anti-Bullying Week My World day Launch of reading Challenge – Harry Potter theme day KS1 Nativity Gymnastics festival	World Book Day. Teddy Bear Olympics.	Sports Day.
British Values	In all subjects and lessons, pupils will be taught to listen to each other, respect the individual and have their voices and opinion heard. In RE they will learn about Judaism and Islam, which will help pupils to understand difference and develop tolerance of other faiths and beliefs. Through the weekly 'Statement to Live By' they will be given a code of conduct for their daily life and how to treat others.		